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ABSTRACT

This handbook offers psychology students, as well as professional psychologists, a central resource for the construction and organization of psychological test reports. It aims to help the reader conceptualize the theory of psychological report development by examining the integration of the concepts and data of personality analysis and the logic of communicating psychological reports effectively. This edition covers newer elements in the development of psychological nomenclature, including new interest in borderline and narcissistic personalities, the latest revision of the "Diagnostic and Statistical Manual of Mental Disorders," and references to the latest versions of the classic intelligence tests for children and adults. References to special issues such as bilingual education, cultural differences, and social change have also been added. The following chapters are included: (1) "The Referral"; (2) "Sections of the Psychodiagnostic Report"; (3) "The Clinical Interview"; (4) "Reality Testing and Cognitive Functioning: Psychosis"; (5) "Reality Testing and Cognitive Functioning: Personality Disorders and Neuroses"; (6) "Intellectual Functioning: The I.Q. Analysis"; (7) "Intellectual Functioning: Subtest and Scatter Analysis"; (8) "The Nature of Anxiety"; (9) "Impulse versus Control: The Vicissitudes of Impulse"; (10) "Impulse versus Control: The Nature of Control Mechanisms"; (11) "Defensive Structure"; (12) "Interpersonal Behavior: Identity"; (13) "Interpersonal Behavior: Character Diagnosis"; (14) "Diagnosis and Prognosis: Diagnostic Principles"; (15) "Diagnosis and Prognosis: Diagnostic Nosology"; (16) "Intelligence Test Reports for Counselors, Teachers, and Parents and Testing of Preschoolers"; and (17) "Coda: Overcoming Impasses in Report Writing." (Contains 21 tables and 62 references.) (SLD)

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